

**ШАКРАТОВА Айшолпан,**

**Сабыр Рақымов атындағы №53 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**OUR PLANET**

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| **Objectives according to the Curriculum** | | 9.C9 use imagination to express thoughts, ideas, experiences and feelings  9.R2 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts  9.UE12 use an increased variety of comparative degree adverb structures with regular and irregular adverbs use a variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics | | | |
| **Objectives of the lesson** | | **All learners will be able to:**   * Summarize information from the text about a journey through Betpak-Dala. * Recognize how adverbs modify adjectives and where adverbs are used in a sentence.   **Most learners will be able to:**  - Identify adverb use in a text.  -Analyze information from the text about a journey through Betpak-Dala and use it as a basis for discussion  **Some learners will be able to:**  -Plan, write and edit a diary describing the journey | | | |
| **Level of thinking skills** | | Low order thinking | | | |
| **During the lesson:** | | | | | |
| **The stage of the lesson/timing** | **Actions of the teacher:** | | **Actions of the pupils:** | **Assessment** | **Resources** |
| **The beginning of the lesson** | Greetings  The teacher greets students; students respond to greeting and take their places.  Hello, boys and girls! How are you?  Look at the video. How do you think what is the topic of the lesson today.  Warm up  Let’s start our warm up.  Repeat after me | | students answer to greeting and take their places.  May be deserts  I think so  I know this is our country  It’s time to think  It’s time to speak  It’s time to show  Ready, steady, go | 1 point for each correct answer  “Good job!  Well done!” | <https://kazgeo.kz/betpak_dala_odna_iz_samih_>  bolsih\_glinistih\_  pustin\_v\_mire |
| **The middle of the lesson** | Reading  • Read the text page 40  • Tell students that the example sentences are from the listening on page 40.  • Put students into pairs to answer the questions.  • Check answers.  • **Grammar reference** section.  Listening  • Ask students to listen the audio.  Play the listening again for students to fill the gaps.  • Check answers.  • For further information and additional exercises,  **Grammar reference** section.  Put students into pairs to order the sentences.  • With **weaker students**, you could do this as a whole class activity.  Grammar  **Put the words in the correct order**  • Ask students to write ex-5 p-40.  • They must own in theirs copybooks true variant.  • Give students a few minutes to write notes about something they have been learning to do recently.  • who finish at first and all exercises was true they write correct answer on the board. | | Students work in pairs and answer the questions.    Students work in own and ask and answer the questions from Exercise 2. Track 1.30  Students do writing and fill in the gaps    Students work on grammar and make notes according to the topic | 1 point for each correct answer    Students evaluate each other  1 point for each correct answer  1 point for each correct answer    1 point for each correct answer | Book, slide    Book, slide. Internet links    Book, slide, audio    Book, slide, audio |
| **The end of the lesson**  **5 min** | Homework  Read the text on page 40 and Imagine you are travelling through the Kyzylkum Desert. Write a diary describing the journey. | |  |  |  |